

The Concordia Distinctive

A Concordia College education will strengthen you intellectually, socially, and spiritually because each degree is built upon a solid foundation. Students complete requirements in the Concordia Distinctive, an integrated array of liberal arts courses. As a transfer student, it is in your best interest to take as many similar Distinctive courses—which you can refer to below—at your college to fill general education requirements. Once these courses have been fulfilled at your current institution, you will be able to focus on your core courses at Concordia.

The Concordia Distinctive—the General Education Curriculum of Concordia College-New York—is required of all students in programs leading to the Bachelor of Arts degree (the Education Program has modifications to meet New York State certification requirements). Programs leading to the Bachelor of Science degree adapt this curriculum to meet their own specific requirements.

The primary goal of The Concordia Distinctive is to promote and enhance effective living in the contemporary world. More specifically, The Concordia Distinctive seeks to:

1. develop critical thinking skills;
2. enhance problem-solving abilities;
3. develop the ability to communicate knowledge and ideas;
4. develop and integrate technological literacy;
5. promote the ability to work in a collaborative setting;
6. promote an understanding of the relation of God, through Christ, to the world;
7. promote understanding and appreciation of God's creation and the preservation of the environment; and
8. increase understanding and appreciation of expressions of the human spirit.

At the heart of The Concordia Distinctive is a 21-credit core of integrated learning courses designed to establish and maintain the concept of a learning community at Concordia. More specifically, the Integrated Learning Courses seek to provide a common venue for:

1. realizing the general objectives of The Concordia Distinctive;
2. introducing students to the rich range of liberal arts perspectives on human thought and behavior;
3. building toward advanced study in academic disciplines, especially those supported by the programs of study offered at Concordia College;
4. developing and enhancing communication skills,
5. teaching and developing skills for success in college and beyond;
6. engaging in experiential learning; including service components;
7. focusing on international issues; and
8. experiencing the New York metropolitan area.

The remaining 18 credit hours of The Concordia Distinctive consist of courses in various disciplines that support the total Concordia Distinctive learning experience.

Section A: Integrated Learning Courses (21 credit hours)

Course Number	Course Title	Semester Hours
COM 100	Using Language to Inform	3
COM 101	Using Language to Influence	3
COM 110	Information Literacy	1
COM 200	Using Language in Academic Contexts	3
HIS/SSC 100	The Human Challenge: A History of World Civilizations	3
HUM 100	Living with the Arts	3
REL 100	Scripture and Faith in Context I (Old Testament)	3
SCI 100	Science in Context	3

Section B: Discipline Support Courses (18 credit hours)

Course Number	Course Title	Semester Hours
<i>The Christian Perspective</i>		
REL 200	Scripture and Faith in Context II (New Testament)	3
REL 300	Scripture and Faith in Context III (Church History)	3
<i>Mathematical Reasoning</i>		
Select one from:		3
MAT 120	Mathematics for Liberal Arts	
MAT 121	Introduction to Probability and Statistics	
MAT 201	Precalculus	
<i>World Cultures</i>		
Select one from:		3
ART 222	World Art	
MUS 209	World Music	
ENG 241	Masterpieces of World Literature	
REL 252	World Religions	
INS 263	The Sociology of Globalization	
<i>Human Behavior</i>		
Select one from:		3
PSY 181	General Psychology	
SOC 151	Elements of Sociology	
ECO 263	Microeconomics	
<i>Personal Wellness</i>		
PED 103	Fitness & Wellness	2

If you have questions please feel free to contact:

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